

DRAFT SACRE DEVELOPMENT PLAN 2016/17

Key Element 1 – Monitoring standards, quality and provision of RE					
Objective	Action	Responsibility	Costing	Success criteria/outcomes	Date achieved
<p>Encourage the use of the Quality Mark as an audit – A training and moderation tool for RE leaders in the city</p> <p>Establish pilot groups at Primary & Secondary level.</p>	<ul style="list-style-type: none"> • Confirm budget • Schools asked to complete audit as a monitoring tool with a view to achieving a quality mark grade • Send electronic letter to schools to promote the QM Audit • Encourage schools to attend QM training • Promote the QM Audit through the Head Teacher Partnership Groups in order to encourage and increase participation 			<ul style="list-style-type: none"> • Active RE Teacher support group established • The audit provides new RE Coordinators with a tool and resources to use in the classroom • RE QM Audit is embedded and benchmarked across the city. 	
Key Element 2: Resources to Support Collective Worship					
<p>Establish community resources across the city to support schools in delivering Collective Worship covering different faiths and world views outlined in the Agreed Syllabus</p> <p>Further develop the SACRE website to include a reference point for sharing RE teaching resources</p>	<ul style="list-style-type: none"> • Establish Primary and Secondary Network Group. • Develop Primary and GCSE teaching resources for the new syllabus • SACRE members to contribute resources that support the new syllabus reflecting Sheffield's diverse community • Develop a flyer to distribute to schools to promote the support of SACRE. 			<ul style="list-style-type: none"> • A range of online teaching material and resources available on the website • RE resources used across all schools and are well known by teachers and practitioners • SACRE members to visit schools & contribute to assemblies etc. 	

Key Element 3 – The Development of SACRE Role and Work

<p>SACRE meetings to be held in a school at least once a year to generate interest and discussion</p> <p>Further develop partnership links with Rotherham , Oldham and Rochdale SACREs to share good practice and new developments</p> <p>Keep up to date with relevant conferences and national initiatives</p> <p>To organise and deliver the SYFIG Project 2016/17. Schools to identify ambassador pupils who will meet with SACRE members to talk about their learning in RE.</p> <p>Produce a leaflet promoting the teaching of gender identity and sexuality within RE.</p>	<ul style="list-style-type: none"> • Encourage through Primary and Secondary Network to host the SACRE meeting in Autumn 2017 • Encourage participation through SACRE informal visits programme during the Summer Term • Arrange a date during 2017 to meet with SYFIG ambassadors and SACRE members to complete project. • Through network meetings encourage schools to attend regional partnership meetings (i.e. - RE Hub Meeting in Rotherham) • Contact SYFIG to discuss funding available for future projects • Utilise social media through Learn Sheffield to promote forthcoming events and key information. • To seek advice and support from SCC to produce leaflet and link with current initiatives promoting gender identity and sexuality 			<ul style="list-style-type: none"> • Sheffield SACRE and LA are up to date with new developments in teaching of RE • 2016/17 SYFIG project is a successful initiative in which Sheffield pupils are ambassadors who help inform SACRE members and LA Officers about active RE in the City. • A further group of Sheffield schools have SYFIG ambassadors status • Continue to use SYFIG model • Share leaflet widely and promote gender identity and sexuality through RE. 	
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