

Sheffield SACRE Action Plan 2013/14

The following action plan has been constructed in the light of achievements made through the previous year's plan, 2012/13.

Here is a summary of the **key achievements from 2012/13**, under the 3 "key element" headings of the plan.

1. **Monitoring standards, quality and provision of RE**

- Examination results 2012 included in Annual Report to NASACRE
- Secondary RE Network set up and running (3 meetings per school year)
- Sheffield Learning Community website available for virtual networking
- Secondary RE subject leader input commissioned June 2013
- Primary Network: discussions began at Sheffield Hallam University June 2013
- Timeline and process for the revision of the Agreed Syllabus in school year 2013/14 agreed and finalised
- Set-up meeting of practitioner working group (primary and secondary representatives) held, July 2013

2. **Monitoring the provision and quality of collective worship**

- Collective Worship policy in place with overview of good practice features
- Need identified to gather and share further examples of good practice

3. **The Development of SACRE's role and work**

- Annual Report for Sheffield SACRE's work 2011/12 written and sent to NASACRE
- Discussions undertaken re membership of SACRE (on-going - ref the Sheffield SACRE Constitution and the notion of terms of office for representatives))
- University of Sheffield representative co-opted on to SACRE
- Contributions made to the North of England Education Conference 2013

Sheffield SACRE Draft Action Plan 2013/14

Key Element 1: Monitoring standards, quality and provision of RE

Objective	Action	Responsibility	Costing	Success criteria/outcomes	Date achieved
1.1 To monitor RE provision across the primary and secondary phases	1.1 Encourage schools to submit examples of schemes of work to SACRE	SACRE Chair	Time	1.1 Standards of achievement are raised	
	1.2 Invite at least one representative from each phase/key stage to a SACRE meeting to advise SACRE members about what they teach	SACRE members		1.2 Pupils and students enjoy RE even more than at present	
	1.3 Request visits to schools by SACRE members to look at good practice in RE (pilot project)	Headteachers		1.3 Teachers use assessment for learning effectively to steer pupils' and students' work	
	1.4 Progress the revision of the Agreed Syllabus during school year	RE subject leaders		1.4 Pupils and students engage more effectively in peer- and self-assessment	
				1.5 Mechanisms exist across the LA to show- case, and disseminate	

	<p>2013/14; to be in place for September 2014</p> <p>1.5 Ratify the Agreed Syllabus and hold launch event for schools (June and July 2014 respectively)</p> <p>1.6 Update the website – values and constitution documents and the new Agreed Syllabus. Publish good practice examples electronically</p>	<p>City Wide Learning Body</p> <p>SACRE and schools</p> <p>SACRE Chair</p>		<p>information about, best practice in RE, perhaps on cluster/area basis</p> <p>1.6 ICT is used appropriately as a learning tool</p> <p>1.7 The amount of time allocated to RE matches the advice in the Agreed Syllabus</p> <p>1.8 Schools meet their statutory duties re. RE</p> <p>1.9 RE contributes fully to project/thematic approaches in Humanities</p> <p>1.10 RE leads on some project/thematic approaches</p> <p>1.11 Evidence exists that schools are meeting their statutory duties in</p>	
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				<p>relation to the Agreed Syllabus</p> <p>1.12 Opportunities exist to disseminate good practice amongst RE co-ordinators and HODs</p> <p>1.13 SACRE is better informed about what is being taught in schools</p> <p>1.14 Teachers regularly use the SLC website to share resources and ideas</p> <p>1.15 The network of teachers increases between September 2013 and July 2014</p>	
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Key Element 2: Monitoring the provision and quality of Collective Worship					
Objective	Actions	Responsibility	Costing	Success criteria/outcomes	Date achieved
2.1 To review the current Sheffield SACRE guidance on collective worship	2.1 Commission a survey of schools and gather case studies to be published electronically 2.2 Publish any resulting updates to the existing (2008) collective	SACRE Chair SACRE members	Time	2.1 SACRE has an accurate picture of the features of good Collective Worship provision 2.2 A number of model Acts of Collective Worship exist which can be disseminated among	

	<p>worship guidance</p> <p>2.3 Draft process for full collective worship policy review to be undertaken in school year 2014/15</p> <p>2.4 Publish Code of Conduct for Visitors to School</p>	<p>Headteachers</p> <p>RE subject leaders</p> <p>City Wide Learning Body</p> <p>SACRE</p>		<p>schools</p> <p>2.3 Improved opportunities for reflection by, and spiritual development of, pupils and students</p> <p>2.4 Collective Worship is inspirational, of a consistently high standard and utilises diverse teaching and learning styles</p> <p>2.5 Opportunities for pupil and student participation in preparing and presenting Collective Worship are increased</p> <p>2.6 Collective Worship is inclusive for all pupils and students whether they are Christian, followers of other faiths or have no faith</p>	
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Key Element 3: The development of SACRE's role and work					
Objective	Action	Responsibility	Costing	Success criteria/outcomes	Date achieved
3.1 To produce an annual report of the work of SACRE for NASACRE	3.1 Establish a writing group from SACRE membership	SACRE Chair	Time	3.1 Awareness of SACRE's role and responsibilities raised among schools and governors	
3.2 To revise SACRE's constitution	3.2 Establish a working group from SACRE	SACRE members			

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