

## **Lecturer in Lecturer in Social Work**

**College of Health, Wellbeing and Life Sciences**

**School of Health and Social Care**

**Permanent**

**Full time – 37 hours per week**

**£39,355 to £44,128 per annum, dependent on experience**

**Job number 112267**

**Closing date 13/07/2025 at 23:30**

### **The role**

Here at Sheffield Hallam University we are recruiting for a Lecturer in Social Work with specialist adult social work expertise to teach across undergraduate, postgraduate and CPD levels.

In one of the largest providers of social work / social care education in the UK, you'll be working with a large, vibrant community of academics, practitioners and researchers with a commitment to providing high quality, research-informed teaching, to ensure active learning.

Our innovative portfolio of programmes reflects sector changes within the wider social care arena at a national level - informed by new professional standards, interprofessional learning and excellent links with employers in the statutory, voluntary and independent sectors reflected including membership of the South Yorkshire Teaching Partnership.

Our portfolio includes a Foundation Degree in Working with Children, Young People and Families, alongside qualifying Social Work programmes at undergraduate and postgraduate level. These are complemented by a range of CPD and collaborative provision. The courses offer creative opportunities to work in partnership with colleagues in the school, across other Colleges within the University and with employers and other external agencies including international partners.

You will have a broad academic remit including teaching, assessments, supporting students and scholarly activities across the undergraduate and post graduate curricula.

You will teach students from other professions, and we are particularly interested in someone who has worked in an integrated way in practice.

## **The School / Team**

The [School of Health and Social Care](#) delivers a well-established, large and diverse portfolio of undergraduate, postgraduate and degree apprenticeship courses leading to registration in 14 different professions.

We support practitioners to continue to develop their professional roles through our extensive continuing professional development portfolio; our graduates working in local, national, and international health and social care sectors.

Our research portfolio is cutting edge and applied, undertaking challenge-led collaborative interdisciplinary research, innovation and knowledge exchange to inform and transform health and social care.

The social work, social care and community studies team is made up of approximately 13 colleagues who are based in the School.

## **Benefits**

We offer [a wide range of benefits and opportunities](#) to pursue a rewarding and fulfilling [career](#) in a supportive environment.

## **Pension**

You will be contractually enrolled into the Teachers' Pension Scheme (TPS) – one of the largest and most generous defined-benefit pension schemes in the country.

Each year you earn a secure pension benefit of 1/57th of your salary and the University contributes towards the cost of this pension (currently worth about 24% of your salary).

For a starting salary of £40,000, for example, the University would pay around £9,500 in the first year of your employment and you would earn a pension of £702 per year for that year (payable from your State Pension age).

### **[Find out more about the TPS](#)**

If you're a member of the [Universities Superannuation Scheme](#) (USS) directly before joining us, you can choose to remain in USS instead.

## Your professional development

If you are a new academic, you will have the opportunity to take the Postgraduate Certificate Teaching in Higher Education. This is a one-year tailored programme of study, designed to help you develop an evidence-based, reflective, and critical approach to academic practice.

The programme enables you to:

- Gain an academic qualification
- Become a fellow (Advance HE)

You can enrol onto the programme when you join us, as long as:

- You don't already have a UK teaching qualification
- You have a minimum of 60 hours of teaching scheduled across the year, including some in both semesters
- You are joining us on a permanent contract, or a fixed-term contract of three years or more

If you are not eligible for the full programme, you will be able to discuss alternative development opportunities with your line manager.

## Location

This role is based at

[Collegiate Campus](#), a leafy suburban setting off the vibrant Ecclesall Road

[Find out more about getting to our campuses](#)

## Flexible working/Job sharing/Hybrid working

We understand the need for a healthy [work-life balance](#). For this job we welcome applications for job-share, part-time and flexible working arrangements. For this role we need to recruit to 1 FTE (37 hours) in total so we would be looking for an even split of time or 3 days + 2 days ideally.

For academic staff, hybrid working arrangements are scheduled around student-facing time and business activity.

## Questions about the job

For informal enquiries about this job, please contact Lee Pollard, Associate Head of Social Work :

Email: [l.pollard@shu.ac.uk](mailto:l.pollard@shu.ac.uk)

Phone: 07958 198389

## Selection event

Our selection event will take in week commencing **28/07/25**.

The selection event will include:

- a group presentation followed by
- an individual interview

Please prepare and deliver a 20-minute micro- teach presentation to the staff in the subject group. The subjects being: -

1. Select an element of practice or research within your field and develop a framework for a one-hour teaching session to year 2 (level 5) students prior to their first placement designed to provide learning which demonstrates the integration of theory and research into practice. (10 minutes)
2. A student contacts you as their tutor to say their placement is not providing them with sufficient challenging work, they rarely see their practice teacher and don't see how they can pass as things are. What would you do and why? (10 minutes)

We want our selection process to be as inclusive as possible for everyone. If you are invited to the selection event, you will have the opportunity to ask for reasonable adjustments to enable you to thrive.

## How to apply

All applications should be made online using the [Sheffield Hallam jobs portal](#).

Your application should include a CV, and a supporting statement (the supporting statement should be approximately two sides of A4) clearly demonstrating how you meet the Essential and where possible Desirable criteria on the person specification below, using examples from your current and previous experience.

To find out more, take a look at our [guide to applying](#).

## **Disclosure and Barring Service (DBS) check**

This job involves working with or having regular contact with children and/or vulnerable adults. As an employer, we are required to access the criminal records of people seeking to work with children and/or vulnerable adults. This is referred to as a DBS check, obtained from the Disclosure and Barring Service (DBS).

If you are successful, you will be asked to apply for an Enhanced check with lists through the DBS. We will send a DBS application form and guidance at that stage.

Please note that you cannot begin employment until a satisfactory disclosure has been received. A criminal record will not necessarily prevent you from taking up the post, but its relevance to the duties of the role will need to be assessed before the appointment is confirmed.

[Find out more about DBS checks](#)

## **Equity, equality, diversity and inclusion**

We are proud of the rich diversity of our community. Our vision is 'Sheffield Hallam: A Culture of Inclusion'.

This means creating a diverse, inclusive and welcoming environment where people of all identities and backgrounds feel they belong.

We welcome your application irrespective of age, pregnancy and maternity, disability, gender, gender identity, sexual orientation, race, religion or belief, or marital or civil partnership status.

[Find out more about equity, equality, diversity and inclusion at Sheffield Hallam](#)

## **Right to work**

We are unable to employ anyone who does not have the legal right to work in the UK. If you need sponsorship to undertake this role, please use the UK government's [Visas and immigration](#) pages to check your eligibility.

[More information for international candidates](#)

## Job description

**Job title: Lecturer**

**College: Health, Wellbeing and Life Sciences**

**Grade: 7**

**Reports to: Associate Head**

**Direct reports: None**

**Role Profile: AT002**

## Role purpose

To teach and support students by taking a learner-centred approach in line with the University's learning, teaching and assessment strategy.

To contribute to curriculum development and delivery, research and other forms of scholarly activity as part of a multi-disciplinary team.

## Lecturer responsibilities – Grade 7

### Student experience

- Designs and delivers innovative, high quality and challenging learning experiences.
- Equips students with the skills, knowledge and attributes required by employers through delivery of the curriculum.
- Contributes to the development of a sense of student community and acts as key contact for students.

- Assists with the operational delivery of courses / modules and acts proactively to address any emerging issues, escalating as appropriate.
- Actively participates in student induction (where appropriate), including preparation of key information for students.
- Plays an active role in the pastoral care and supervision of students.

### **Learning, teaching and assessment**

- Plans and delivers the curriculum using appropriate media, including the use of IT.
- Engages in critical reflection on practice as a basis for improving performance.
- Contributes to innovation in learning, teaching, assessment and curriculum development with the aim of meeting the needs of learners.
- Provides effective feedback, support and guidance to students.
- Translates professional experience into the academic context as appropriate.
- Regularly engages in staff development activities relating to teaching, learning and assessment.
- Supervises individual and group based student activities, e.g. dissertations, industrial placements, work based projects.

### **Research and scholarly activity**

- Identifies and conducts research and scholarly activity which is relevant to the lecturing role.
- Integrates research into teaching and learning.
- Identifies opportunities for income generation and / or entrepreneurialism through research, consultancy or professional practice.

Team work and communication

- Works effectively with colleagues at all levels and contributes to the achievement of team objectives.
- Develops collaborative relationships across teams and between colleges / departments.
- Maintains dialogue with managers in the performance of post responsibilities.
- Develops networks of useful contacts both within and outside the University.

#### **Personal effectiveness**

- Seeks ways to improve efficiency and quality and motivates and encourages others.
- Contributes to achievement of organisational goals.

#### **Business effectiveness**

- Engages with the relevant business and professional environments to develop and promote relationships that will enhance income generation. Develops an understanding of market and business needs.
- Engages with relevant business and professional environments to promote student learning, scholarly work, and self-development in a real world context.
- Contributes to business enhancement and maintenance of customer-focus.

#### **Quality management and enhancement**

- Contributes to the development and achievement of quality standards and criteria.
- Takes part in initiatives to improve quality of educational provision and access to higher education

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These duties may evolve in line with the changing strategic objectives of the college / department and University. Specific objectives will be agreed through the University's performance and development review (PDR) process.

## Person specification

Here are the skills, experience, knowledge, and capabilities required to successfully carry out this job. As part of your application, you should show how you meet the Essential, and where possible the Desirable criteria, using examples from your experience.

Essential Attainment criteria (academic or professional qualifications, titles, etc..)	Assessment method
Good honours degree (i.e. UK 2.1 or 1st Class), or equivalent professional qualification or experience in a relevant discipline	Application + Qualification certificates
Postgraduate qualification and/or substantial professional experience in a relevant discipline	Application + Qualification certificates
Evidence of ongoing professional development	Application + Qualification certificates Interview
Registered with Social Work England	Application

Postgraduate teaching qualification (PG Cert or HEA fellowship) or a commitment to complete the PG Cert	Application + Qualification certificates  Interview
<b>Desirable Attainment criteria (academic or professional qualifications, titles, etc..)</b>	<b>Assessment method</b>
Doctorate in a relevant discipline (or equivalent qualification, as confirmed by ECCTIS (formerly NARIC))	Application + Qualification certificates
Practise Educator Award – Level 1	Application + Qualification certificates
<b>Essential Capabilities criteria (knowledge, skills, experience and behaviours)</b>	<b>Assessment method</b>
Well-developed and current knowledge and understanding of critical, practical and theoretical issue relevant to adult social work and adult social care	Application + Interview
Teaching, training or supervising	Application + Interview
Substantial post qualifying social work experience	Application Interview
Ability to inspire, enthuse and connect with a range of stakeholders e.g. students and external clients from a wide range of backgrounds	Interview
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Ability to design and deliver transformative and innovative learning experiences	Interview
Excellent written and verbal communication skills	Application + Interview
Excellent team working skills and the ability to establish good working relationships	Interview
Excellent planning and organisational skills and the ability to manage conflicting demands and meet deadlines	Interview
Technological/ digital proficiency	Application
<b>Desirable Capabilities criteria (knowledge, skills, experience and behaviours)</b>	<b>Assessment method</b>
Knowledge of how information technology can support educational delivery and learning	Application Interview
Undertaking professional or academic project work, e.g. research, creative or industrial projects, scholarship and/or knowledge transfer	Application Interview
Evidence of a contribution to knowledge in your field e.g. publications or creative work	Application Interview
Evidence of income generation	Application Interview
<b>Other essential criteria</b>	<b>Assessment method</b>
Willingness to work flexibly including some weekends and evenings, e.g. to support open days (occasional)	Interview

Willingness to travel in UK and overseas (occasional)	Interview
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