**Paper 3 - for information and discussion**

**Covid-19 Catch-up Premium**

| **Key Messages**  Forum members are asked to:   * Note the one-off universal catch-up funding of £650m; and in addition, the National Tutoring programme to support disadvantaged and vulnerable children. * To note the allocation and payment details as per below. * To note that schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance and framework. * Consider and discuss how this framework is being/will be applied in Sheffield. |
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1. **Introduction**
   1. The government has announced £1billion of funding to support children and young people to catch up when schools fully re-open in September. This includes a one-off universal £650 million catch-up premium for the 2020/2021 to ensure that schools have the support they need to help all pupils make up for lost teaching time.
   2. The £650 million of universal catch-up premium funding will be available for all state-funded mainstream and special schools, and alternative provision.
   3. In addition they are launching a £350 million National Tutoring Programme to provide additional, targeted support for disadvantaged and vulnerable children.
2. **Universal Catch-up Premium Funding allocation**
   1. Schools’ allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to Y11 for the academic year 2020-21.
   2. Special, AP and hospital schools will be provided with £240 for each place for 2020/2021. The payments will be calculated using the 2019/20 published place numbers.
   3. Additional weightings have been applied to specialist settings, recognising the significantly higher per pupil costs they face.
3. **Payments**
   1. This funding will be provided in three tranches, with an initial part payment in autumn 2020, based on the latest available data.
   2. The second grant payment will be distributed in early 2021, based on updated pupil number data from the October 2020 Census for mainstream schools and academies; with the final payment being made in the summer term 2021.
   3. Guidance stating exact payment dates isn’t yet available, but each payment will be based on the number of months in each term.
4. **Use of funds**
   1. Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#section-3-curriculum-behaviour-and-pastoral-support).
5. **National Tutoring Programme**
   1. The programme will comprise of at least two parts in the 2020/2021 academic year, including:

* a 5 to 16 programme that will make high-quality tuition available to 5 to 16 year olds in state-funded primary and secondary schools from the second half of autumn term 2020;
* a 16 to 19 fund for school sixth forms, colleges and all other 16 to 19 providers to provide small group tutoring activity for disadvantaged 16 to 19 students whose studies have been disrupted as a result of Covid-19.

1. **Framework**
   1. The government has published the following information/framework guidance:

* Guidance on curriculum expectations for the next academic year.
* Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.
* Education Endowment Foundation has published a [support guide for schools](https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1) with evidence-based approaches to catch-up for all students.
  1. In Sheffield, we are working to promote the framework through Learn Sheffield as part of our education strategy.
  2. Learn Sheffield has organised a [COVID Recovery Festival](https://www.learnsheffield.co.uk/Training-and-Events/COVID-Recovery-Festival) which is taking place across the month of September. All of the sessions in this festival are held online and available for participating schools to attend and also recorded so that colleagues can access the sessions whenever it is most convenient. It is hoped that this will also enable colleagues to use the content in their own leadership meetings and staff training.
  3. The programme of events includes a session presented by Huntington Research School about the EEF materials (the EEF Guide to supporting school planning – an overview) to unpack the recent guidance.
  4. The reflections on the sessions will contribute to the development of a COVID Recovery Plan which will outline the key areas of COVID related work for Learn Sheffield over the coming months. This will include activity to support school decision making and implementation of catch-up programmes and approaches.

1. **Recommendations**

Forum members are asked to:

* Note the funding allocation.
* Note the framework above.
* Consider and discuss development of a catch-up strategy for Sheffield.