

Family Common Assessment Framework

Assessment Form



Date assessment started:

Date assessment completed:

N.B.

Universal services to complete assessment within 35 working days

Other services to complete assessment within own service area specified length (less than 35 working days)

Ensure signed consent has been obtained

Information Sharing and Consent

For the assessor(s)

Before completing this assessment we ask that consent from the family is sought by obtaining a signature(s) below to share the information in this assessment. There is an opportunity for the family to sign again at the end of the form to say that they are happy with the content of the assessment.

For the family

As part of this assessment, information may be gathered from significant family members involved in sharing the care of the children and professionals already working with your family. As and when we consider involving new professionals to support your family, we will keep you informed.

We are obliged to share information if there are clear reasons for doing so which are in the best interests of the child or for the purposes of reducing and / or preventing anti-social behaviour, crime and disorder.

I agree to the sharing of information between the relevant agencies and all family members including young people as appropriate. I understand that the information gathered regarding my family is recorded and will be securely stored and used for the purpose of providing services to my family and may also be used for monitoring and auditing.

Name	Signature	Date

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Is there any individual or agency you do not wish information to be shared with?	Yes / No (If yes please say provide details)
If appropriate, I agree to sending a copy of the Family CAF to my GP:	Yes / No (If yes please provide GP contact details)

Family Details

Family address (including postcode): 265 Holme Road, Sheffield, S7 5VX	Telephone numbers: Janet 077006789123 Melissa 07509876321
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Details of all people living in the family home

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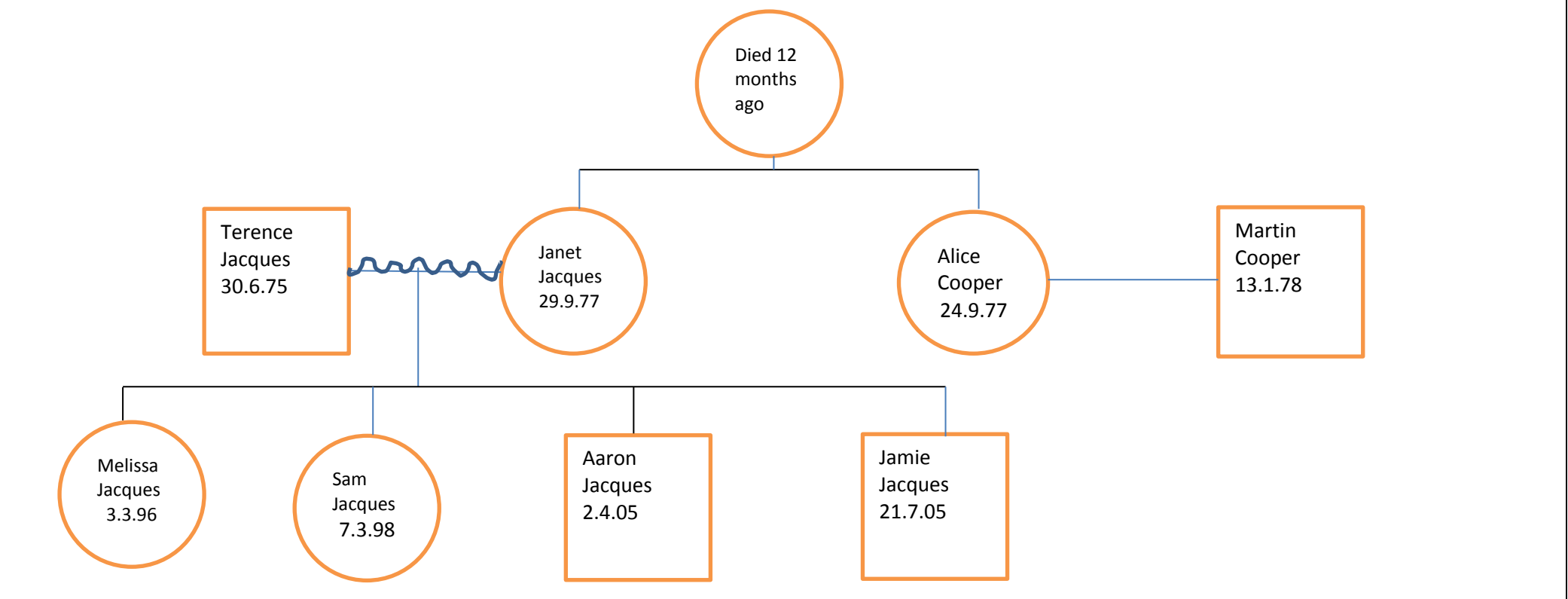
Full name	Date Of Birth or Estimated Due Date	Gender M / F	Family member? e.g. mother of X, father of X, brother / sister of X	Ethnic origin (see list on final page)	Nursery, Education or Training Establishment	Took Part in Assessment Y / N
Aaron Jacques	02/04/2003	M	Start with child on this row	White British	Sheffield Primary School, Main Street, Sheffield, S7 7TT	Y
Janet Jacques	29/09/1977	F	Mother	White British	n/a	Y
Melissa Jacques	03/03/1996	F	Sister	White British	None	Y
Sam Jacques	07/03/1998	F	Sister	White British	Bank View High School, Major Road, Sheffield, S7 4DD	Y
Jamie Jacques	21/07/2005	M	Brother	White British	Sheffield Primary School, Main Street, Sheffield, S7 7TT	Y

Details of other significant family members including parents that do not live in the family home who may or may not be involved in sharing care of the children

Full name	Date Of Birth	Gender M / F	Relationship to child(ren)	Address & Telephone number(s)	Took Part in Assessment Y / N
Terrance Jacques	30/06/1975	M	Father	Fairbank Prison, Hull / 08765 432211	
Alice Cooper	24/09/1977	F	Auntie	59 Bank Drive, Chesterfield	
Martin Cooper	13/01/1978	M	Uncle	59 Bank Drive, Chesterfield	

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Genogram – this is optional, but may help to explain relationships between family members listed on previous page.



Other relevant family information – this can include for example cultural considerations, immigration status, whether an interpreter is required.

Details of frequent visitors to the home and people who are part of your support network

Full name	Date Of Birth	Gender M / F	Relationship to child(ren)	Address	Telephone numbers
Adam Campbell	15/10/1994	M	Sister's Boyfriend	12 Abbey Road, Sheffield	07223 987654

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Details of workers that *have been or are currently* involved with any of the family members

Agency	Worker	Contact details	Family member being supported	Brief detail of support provided including other assessments used e.g. Pastoral Support Plan, Pre-sentence Report, Alcohol Screening	Consulted as part of this assessment Y / N
School Learning Mentor	Elaine Smith	0114 2739141	Jamie	1:1 behaviour management	Y
CAMHS	Victoria Pearson	0114 2333689	Aaron	Not yet met Aaron as he did not attend first appointment. Appointment rescheduled to assess for ADHD	Y

Family and Environment

Describe a typical day for your family – include how family members get on with one another

Janet explained that Aaron will usually be the first person up in the family as he has difficulties sleeping. This will often be at around 5am. Melissa gets up between 7am and 8am and gets the other children up if they are not already. Janet will get out of bed when she feels ready, some days this takes quite a while as she physically feels rough and her depression is not good at the moment. Typically she stays at home each day.

Melissa does some cleaning around the house and looks after the other children attempting to get the boys to school during the week. She is not involved in any other activities outside of the family home, but her new boyfriend has started to come round to the house and they spend time together most days.

There is very little routine in place for the children at the moment.

Aaron and Jamie's attendance at school has fallen recently. They will spend a lot of time together either playing outside or on computer games. Jamie can mimic Aaron's behaviour.

Sam's attendance at school remains good.

Janet provides an evening meal for all the children to eat together. This is the main part of daily routine that is currently in place for the family. Melissa eats an evening meal with the family too; her boyfriend is often around at mealtimes as well.

There is no evening / bedtime routine in place. The children go to bed when they want to. Melissa will go to bed around 12am. Aaron is sometimes awake until the early hours of the morning.

Support offered by extended family, friends & neighbours

Being in prison, Terrance has minimal contact with the family.

Janet's sister Alice and her husband Martin live nearby in Chesterfield. They do not see Janet and the children much. Alice phones Janet every couple of weeks and she and Martin visited a couple of months ago.

Type of accommodation family lives in

Housing Association	
Council Tenant	
Private Rented	x
Owner Occupied	
Other (please specify)	

Name of Landlord & Landlord contact details (if applicable)

Dennis Dean (Dean Property Services Ltd)
0114 222 1234

Housing – include length of time at this address; whether Housing Benefit pays rent; any rent / mortgage arrears – if yes how much?; if family is at risk of homelessness; if family has ever served notice to vacate current / past accommodation; if family has ever received a warning letter regarding behaviour at current / previous accommodation; there is any overcrowding; there are any hygiene issues; there are any safety concerns.

The family live in a three bed private rented property and have been in the same property for ten years. There are no issues with rent arrears. The house however does have some problems that Janet has been trying to get the landlord to deal with but has not had any success to date. The boiler has broken a number of times and although the landlord has arranged for this to be fixed, it has not been fully working since that last time someone came out to look at it three weeks ago. Hot water isn't always available. There is also evidence of severe damp in the kitchen and back bedroom (used by Melissa and Sam). The lock is not secure on the back door either, which Janet reported six weeks ago and has not heard back from the landlord about.

Enquiries have been made with Sheffield Homes to get a council property for the family.

There have been no past issues re anti-social behaviour. This landlord has issued a verbal warning to Janet about the antisocial behaviour of Aaron and Jamie.

Finance – include wages; types of benefits; debts; loans; financial problems; doorstep lenders and loan sharks; management of finance; enough money for rent/mortgage, food, heat/light and clothing.

The family are in receipt of ESA, Child Tax Credits, Child Benefit, DLA and Housing Benefit. There are no rent arrears. Janet manages the money she gets well and there is enough to cover rent, food, heat, light and clothing.

Janet left school without any qualifications and has no employment history.

Melissa has left school and is not at college. She has some GCSE's. She does not currently have a job.

Local Area – services / activities used by family in local area; consider culture and religion, perceptions of local area e.g. availability of community resources, crime, anti-social behaviour (ASB), access to transport and leisure e.g. Children's Centres and youth centres.

The family use very few local amenities. Janet will go over the road to her local church to help with cooking meals for the local older people's lunch club when she feels well enough to do so. Melissa does the shopping nearby and sometimes takes the bus to the larger supermarket rather than use the local smaller store. Sam attends the drama club at her local school and otherwise spends time outside of her house hanging out with friends at their homes. Aaron and Jamie 'hang around' the streets in their local area playing football. More recently there have been incidences of Aaron and Jamie demonstrating anti-social behaviour to some neighbours. The family lives in a multicultural neighbourhood where there are issues with crime, anti-social behaviour and gangs.

Child: strengths and difficulties (Before completing, please copy and paste blank section for each child as needed)

Full name of child (Please provide legal name)		Aaron Jacques	
Name of person(s) with parental responsibility for this child		Janet Jacques and Terrance Jacques	
Registered with GP (If yes provide details)	Yes Valley Surgery, 27 Overton Road, S7 5PY 0845 0022334	Registered with dentist (If yes provide details)	No
Registered at Children's Centre	Yes / No	Name of Childcare provider / School / College attending	
Child has a disability	Yes / No	5 – 16 years and missing education	Yes
Child has a Special Educational Needs Statement	No	Post 16 and Not in Education, Employment or Training (NEET)	No
Child's religion		Attendance at nursery / education / training establishment	Attendance at (insert name) over the last (12 weeks) has been (85%)
Child's first language		Attendance certificate attached	No

Health – includes a) general health conditions, impairments and disabilities; immunisations; developmental checks; hospital admissions; accidents b) physical development - nutrition; activity; vision & hearing; motor skills c) speech; language; communication and development; expression; questioning; listening; responding; understanding.

Strengths:

He is registered with a GP and is up-to-date with immunisations.

Difficulties:

He is not yet registered with a dentist.

Aaron's attention span is poor and he does not always listen when he is spoken to.

Janet stated that teaching staff at Aarons' school suggested that he may have ADHD, however this has not been diagnosed.

Janet stated that Aaron will smoke cigarette ends from the floor.

Emotional – includes mental health; feeling special; attachment; risking/actual self-harm; phobias; psychological difficulties; coping with stress; motivation; positive attitudes; confidence; relationships with peers; interpersonal skills; feeling isolated and solitary; fears; often unhappy.

Strengths:

Aaron is very talkative and willing to talk to new people. He often spends time with his brother Jamie.

Difficulties:

Aaron is finding it very difficult to settle since his dad went to prison. Janet says Aaron is more distant with her than he was when his dad was around.

Aaron said he was sad he didn't get to see his dad much.

Family and social relationships – includes building stable relationships with family, peers and wider community; helping others; friendships; levels of association for negative relationships.

Strengths:

Aaron will spend time with other children. He is very talkative and willing to talk to new people.

Difficulties:

Janet indicated that Aaron is extremely argumentative with older family members and that he will not accept attempts to put boundaries in place; "he is right and you are wrong".

Janet said that Aaron has hit her and his siblings on many occasions and will bite.

Janet suggested that Aaron will spend much of his time with other children away from the property. He makes friends easily but struggles to maintain friendships.

Behavioural – includes what they are good at; what they like to do; general lifestyle and self-control; anti-social behaviour and any sanctions i.e. offending; behaviour at school or at home; school exclusion or risk of exclusion; behaviour with peers; sexual behaviour; violence and aggression; restless and overactive; easily distracted; attention span/concentration; drug / alcohol use.

Strengths:

Aaron is protective of his younger brother Jamie and will always look out for him.

Difficulties:

Aaron does not show self-control. He is argumentative with older family members and will not accept attempts to put boundaries in place; "he is right and you are wrong".

There have been complaints at the housing office about Aaron & Jamie's behaviour in the local area.

Janet said that Aaron has hit her and his siblings on many occasions and will bite.

Janet stated that teaching staff at Aarons' school suggested that he may have ADHD; however this has not been diagnosed.

Identity - includes self-esteem; perceptions of self; sense of belonging; knowledge of family history; experiences of discrimination due to race, religion, age, gender, sexuality and disability.

Strengths:

Aaron knows that his dad is in prison but does not fully understand why.

Difficulties:

Aaron sees his dad as head of the household but doesn't see his mum as head now his dad is in prison.

Aaron doesn't think positively about himself, rather Janet says he has become more self-critical of himself. He gets frustrated with himself quickly when he can't do something.

Self-care skills and independence – includes becoming independent; boundaries; rules; asking for help; decision-making; changes to body; washing, dressing, feeding; positive separation from family.

Strengths:

Janet suggested that Aaron has adequate self-care skill for his age. He is able to dress himself, but needs to be instructed to wash.

Difficulties:

Aaron is argumentative with older family members and will not accept attempts to put boundaries in place; "he is right and you are wrong". He has difficulty asking for help if he needs it.

Aaron looked up to his dad and is finding it difficult being separated from him.

Learning and aspirations – includes pre-school/school/college experience; extra curricula activities; home learning environment and level of adult interest; attainment; achievement; reasoning and problem solving; employment; training and goals for the future.

Strengths:

Mum says that Aaron was doing well at school before the incident with his dad happened and he was sentenced to prison. Aaron has said before that he would like to be a builder like his dad when he grows up

Aaron likes to build dens in the nearby woods and know how things are made.

Difficulties:

Aaron's attendance at school has dropped over the last six months. Aaron says he is not bothered about learning anymore.

Mum sees that Aaron is unmotivated at the moment. However she is struggling to know how best to encourage him and when she does try, Aaron does not respond positively to her attempts.

Significant events and impact – includes bereavement; divorce; new baby; witnessing acts of violence or abuse, parent/family member in prison.

Terrance, Aaron's dad, was sentenced to 2 years in prison six months ago for racially motivated assault. Aaron witnessed the assault and was upset by this. He misses his dad.

Caring responsibilities – includes caring for any adult / child family members or extended family.

none

Child: strengths and difficulties (Before completing, please copy and paste blank section for each child as needed)

Full name of child (Please provide legal name)		Melissa Jacques	
Name of person(s) with parental responsibility for this child		Janet Jacques and Terrance Jacques	
Registered with GP (If yes provide details)	Yes Valley Surgery, 27 Overton Road, S7 5PY 0845 0022334	Registered with dentist (If yes provide details)	No
Registered at Children's Centre	n/a	Name of Childcare provider / School / College attending	
Child has a disability	Yes / No	5 – 16 years and missing education	No
Child has a Special Educational Needs Statement	No	Post 16 and Not in Education, Employment or Training (NEET)	yes
Child's religion		Attendance at nursery / education / training establishment	Not attending any education / training at present
Child's first language		Attendance certificate attached	No

Health – includes a) general health conditions, impairments and disabilities; immunisations; developmental checks; hospital admissions; accidents b) physical development - nutrition; activity; vision & hearing; motor skills c) speech; language; communication and development; expression; questioning; listening; responding; understanding.

<p>Strengths:</p> <p>Melissa is registered with a GP. Her general health is good. She wears a hearing aid in her right ear as she is moderately deaf.</p>
<p>Difficulties:</p> <p>Melissa has developed a cough which she says she is struggling to get rid of. She thinks this is due to the damp in the house.</p> <p>Melissa has recently begun to smoke. She smokes around 10 cigarettes a day. She says it helps her to deal with the stress Aaron and Jamie can cause.</p>

Emotional – includes mental health; feeling special; attachment; risking/actual self-harm; phobias; psychological difficulties; coping with stress; motivation; positive attitudes; confidence; relationships with peers; interpersonal skills; feeling isolated and solitary; fears; often unhappy.

<p>Strengths:</p> <p>Melissa generally has a positive approach to life and has a number of close friends she continues to keep in touch with since she left school.</p> <p>Melissa has recently got a new boyfriend, Adam.</p>
<p>Difficulties:</p> <p>Her motivation to find a job is low at the moment. Melissa says she feels she needs to be at home to support her mum in looking after her siblings.</p> <p>Melissa has recently begun to smoke. She smokes around 10 cigarettes a day. She says it helps her to deal with the stress Aaron and Jamie can cause.</p>

Family and social relationships – includes building stable relationships with family, peers and wider community; helping others; friendships; levels of association for negative relationships.

Strengths:

Melissa communicates well with her mum, Janet.

She has a number of close friends she continues to keep in touch with since she left school.

Melissa got together with her new boyfriend Adam, two months ago.

Difficulties:

Since her dad went to prison, Melissa's relationship with her siblings, particularly her brothers has changed and become more strained than it was when her dad was around. Melissa recognises this is because she has started to help her mum more with trying to keep the younger children under control and often attempts to discipline her brothers, which she didn't do when her dad was around.

Melissa misses her dad being around.

Janet is concerned that Melissa's new boyfriend is not a good influence on Melissa as she has started smoking since she met Adam.

Behavioural – includes what they are good at; what they like to do; general lifestyle and self-control; anti-social behaviour and any sanctions i.e. offending; behaviour at school or at home; school exclusion or risk of exclusion; behaviour with peers; sexual behaviour; violence and aggression; restless and overactive; easily distracted; attention span/concentration; drug / alcohol use.

Strengths:

Janet reports that Melissa is being very helpful and supportive at home.

Difficulties:

Janet is concerned about the influence Adam is having on Melissa, particularly around smoking. She is also concerned that Adam is staying over more and more and doesn't want Melissa to find herself pregnant and without any qualifications like she was when she was younger.

Identity - includes self-esteem; perceptions of self; sense of belonging; knowledge of family history; experiences of discrimination due to race, religion, age, gender, sexuality and disability.

Strengths:

Melissa cares for her family and wants to help her mum look after the other children while her dad is away. As the oldest child and having left school, she feels this is the least she could do.

Melissa is aware of why her dad is in prison, but this has not affected her love for him and opinion of him.

Difficulties:

Although she is really thankful for the help Melissa currently provides each day at home, Janet is worried that Melissa will just see herself as mum's helper in the home and not realise her potential in the workplace.

Self-care skills and independence – includes becoming independent; boundaries; rules; asking for help; decision-making; changes to body; washing, dressing, feeding; positive separation from family.

Strengths:

Melissa is good at looking after herself. She presents herself tidily and eats appropriately

Difficulties:

Mum often focusses on Melissa's younger siblings.

Melissa is avoiding making any decisions about her future at the moment as she feels she is better to stay at home and support mum whilst her dad is away in prison.

Melissa misses having her dad around.

Learning and aspirations – includes pre-school/school/college experience; extra curricula activities; home learning environment and level of adult interest; attainment; achievement; reasoning and problem solving; employment; training and goals for the future.

Strengths:

Melissa left school with good GCSE grades. She has aspirations to be a nursery nurse and did a placement with a local childcare provider whilst still at school which she really enjoyed.

Difficulties:

Melissa did not take up the place she secured at college to study childcare because she felt it was better that she stayed at home to help her mum whilst her dad is away in prison. She is not motivated to do anything about re-enrolling on the course at the moment.

Janet is concerned that Melissa will lose all motivation to pursue further study in childcare and get a qualification, but is very grateful for the help she gets from Melissa at this time.

Significant events and impact – includes bereavement; divorce; new baby; witnessing acts of violence or abuse, parent/family member in prison.

Terrance, Melissa's dad, was sentenced to 2 years in prison six months ago for racially motivated assault. She misses him being around at home.

Caring responsibilities – includes caring for any adult / child family members or extended family.

Melissa has taken on more of a caring role for her younger siblings since her dad went to prison. She has also started to do more around the house since her mum's mental and physical health has deteriorated over the last six months. Melissa said that she feels she does a lot of the parenting in the household and that this is starting to cause issues between Janet and herself.

Child: strengths and difficulties (Before completing, please copy and paste blank section for each child as needed)

Full name of child (Please provide legal name)		Sam Jacques	
Name of person(s) with parental responsibility for this child		Janet Jacques and Terrance Jacques	
Registered with GP (If yes provide details)	Yes Valley Surgery, 27 Overton Road, S7 5PY 0845 0022334	Registered with dentist (If yes provide details)	No
Registered at Children's Centre	no	Name of Childcare provider / School / College attending	
Child has a disability	Yes / No	5 – 16 years and missing education	No
Child has a Special Educational Needs Statement	No	Post 16 and Not in Education, Employment or Training (NEET)	no
Child's religion		Attendance at nursery / education / training establishment	Attendance at Over the last 12 weeks has been 97%
Child's first language		Attendance certificate attached	Yes

Health – includes a) general health conditions, impairments and disabilities; immunisations; developmental checks; hospital admissions; accidents b) physical development - nutrition; activity; vision & hearing; motor skills c) speech; language; communication and development; expression; questioning; listening; responding; understanding.

Strengths:

She is registered with a GP. There are no concerns with Sam's general health.
Sam is happy to chat and expresses herself well.

Difficulties:

Sam appears underweight for her age and is a fussy eater.

Emotional – includes mental health; feeling special; attachment; risking/actual self-harm; phobias; psychological difficulties; coping with stress; motivation; positive attitudes; confidence; relationships with peers; interpersonal skills; feeling isolated and solitary; fears; often unhappy.

Strengths:

Sam is doing well at school and has a close group of friends. She enjoys singing and drama and is currently rehearsing for a school production.

Difficulties:

Sam stated she finds being at home stressful and would rather be out of the house more at the moment. When she is at home she spends a lot of time in her bedroom listening to music.

Family and social relationships – includes building stable relationships with family, peers and wider community; helping others; friendships; levels of association for negative relationships.

Strengths:

Janet suggested that Sam finds it easier to make friends than her siblings.

Sam spends time with her family but will also seek friendship from peers and spend time out of the family home

Difficulties:

Janet states that Sam has an argumentative relationship with her siblings, but that she does spend some time with them.

Sam stated she finds being at home stressful and would rather be out of the house more at the moment. When she is at home she spends a lot of time in her bedroom.

Behavioural – includes what they are good at; what they like to do; general lifestyle and self-control; anti-social behaviour and any sanctions i.e. offending; behaviour at school or at home; school exclusion or risk of exclusion; behaviour with peers; sexual behaviour; violence and aggression; restless and overactive; easily distracted; attention span/concentration; drug / alcohol use.

Strengths:

Sam has a good group of friends that she spends time with at school and after school at drama club. Janet says that Sam's friends are a positive influence on her.

Sam is a friendly girl and will help at home if her mum or sister asks her to.

Difficulties:

Janet does not report any difficulties with Sam's behaviour, other than a tendency to argue with her siblings.

Identity - includes self-esteem; perceptions of self; sense of belonging; knowledge of family history; experiences of discrimination due to race, religion, age, gender, sexuality and disability.

Strengths:

Sam is a confident young lady

Difficulties:

Janet shared that Sam doesn't talk about her dad's prison sentence and didn't want to visit her dad when the family went three months ago.

Self-care skills and independence – includes becoming independent; boundaries; rules; asking for help; decision-making; changes to body; washing, dressing, feeding; positive separation from family.

Strengths:

Sam is good at making sure she is clean and dresses appropriately. She is very interested in fashion and likes wearing colourful clothes.

Difficulties:

Sam is a fussy eater. Janet says Sam will say she doesn't like something even though she hasn't tried it.

Learning and aspirations – includes pre-school/school/college experience; extra curricula activities; home learning environment and level of adult interest; attainment; achievement; reasoning and problem solving; employment; training and goals for the future.

Strengths:

Sam really enjoys attending Drama Club and shows real potential in performing arts.

Mum says that Sam is doing really well at school and aspires to go to stage school.

Difficulties:

Sam struggles to do her homework at home sometimes due to her brother's disruptive behaviour.

Significant events and impact – includes bereavement; divorce; new baby; witnessing acts of violence or abuse, parent/family member in prison.

Sam's dad Terrance was sentenced to 2 years in prison six months ago for racially motivated assault.

Caring responsibilities – includes caring for any adult / child family members or extended family.

Sam will help out with her younger brothers when asked, but this is not frequent.

Child: strengths and difficulties (Before completing, please copy and paste blank section for each child as needed)

Full name of child (Please provide legal name)		Jamie Jacques	
Name of person(s) with parental responsibility for this child		Janet Jacques and Terrance Jacques	
Registered with GP (If yes provide details)	Yes Valley Surgery, 27 Overton Road, S7 5PY 0845 0022334	Registered with dentist (If yes provide details)	No
Registered at Children's Centre	No	Name of Childcare provider / School / College attending	
Child has a disability	Yes / No	5 – 16 years and missing education	Yes
Child has a Special Educational Needs Statement	No	Post 16 and Not in Education, Employment or Training (NEET)	No
Child's religion		Attendance at nursery / education / training establishment	Attendance at ... Over the last 12 weeks has been 85%
Child's first language		Attendance certificate attached	Yes

Health – includes a) general health conditions, impairments and disabilities; immunisations; developmental checks; hospital admissions; accidents b) physical development - nutrition; activity; vision & hearing; motor skills c) speech; language; communication and development; expression; questioning; listening; responding; understanding.

Strengths:

There are no concerns with Jamie's physical health. Jamie eats regularly and is an active young boy.

Difficulties:

Janet stated that Jamie will smoke cigarette ends from the floor with his brother Aaron.

Jamie's language is not as developed as it should be for a boy of his age. This doesn't stop him trying to communicate though.

Emotional – includes mental health; feeling special; attachment; risking/actual self-harm; phobias; psychological difficulties; coping with stress; motivation; positive attitudes; confidence; relationships with peers; interpersonal skills; feeling isolated and solitary; fears; often unhappy.

Strengths:

Jamie has a strong bond with his brother Aaron.

Difficulties:

Jamie has been a lot more unsettled since his dad went to prison.

Janet stated that Jamie has started to struggle more with going to bed and regularly does not get to sleep before midnight.

Family and social relationships – includes building stable relationships with family, peers and wider community; helping others; friendships; levels of association for negative relationships.

Strengths:

Janet explained that Jamie is very close to Aaron.

Difficulties:

Jamie displays learned behaviour from Aaron. Janet stated that Jamie can be argumentative with his siblings and that they sometimes fight.

According to Janet, Jamie displays no respect for boundaries, for example will enter other people's properties or gardens at will.

Jamie's behaviour at school has become more disruptive recently too.

Behavioural – includes what they are good at; what they like to do; general lifestyle and self-control; anti-social behaviour and any sanctions i.e. offending; behaviour at school or at home; school exclusion or risk of exclusion; behaviour with peers; sexual behaviour; violence and aggression; restless and overactive; easily distracted; attention span/concentration; drug / alcohol use.

Strengths:

Jamie responds well to praise and encouragement at school. He shows willingness to learn although can be easily distracted.

Difficulties:

Janet stated that Jamie can be argumentative with his siblings and that they sometimes fight.

According to Janet, Jamie displays no respect for boundaries, for example will enter other people's properties or gardens at will. There have been complaints at the housing office about Jamie & Aaron's behaviour in the local area.

His behaviour at school has become noticeably more disruptive. There have been several small incidents at school over the last 6 months.

Identity - includes self-esteem; perceptions of self; sense of belonging; knowledge of family history; experiences of discrimination due to race, religion, age, gender, sexuality and disability.

Strengths:

Jamie has a strong allegiance to his family.

Difficulties:

Jamie spends most of his time with his brother Aaron and does not have many other friends that he spends time with.

He is currently copying a lot of Aaron's bad behaviour.

Self-care skills and independence – includes becoming independent; boundaries; rules; asking for help; decision-making; changes to body; washing, dressing, feeding; positive separation from family.

Strengths:

Janet stated that Jamie has little concern for how he looks and will be extremely talkative with new people.

Janet suggested that Jamie has appropriate self-care skills for his age. He will dress and clean himself without assistance.

Difficulties:

According to Janet, Jamie displays no respect for boundaries, for example will enter other people's properties or gardens at will.

Jamie is easily distracted and doesn't like sticking to rules.

Learning and aspirations – includes pre-school/school/college experience; extra curricula activities; home learning environment and level of adult interest; attainment; achievement; reasoning and problem solving; employment; training and goals for the future.

Strengths:

Janet explained that Jamie had a free place at nursery for two terms before he started school. When he attends school he enjoys P.E. and making things.

Jamie loves playing football and before his attendance at school dropped he was playing as part of the school team.

Difficulties:

Jamie is not regularly attending school at the moment.

Janet says Jamie is not bothered about learning at school and would rather be with his brother.

Significant events and impact – includes bereavement; divorce; new baby; witnessing acts of violence or abuse, parent/family member in prison.

Jamie's dad Terrance was sentenced to 2 years in prison six months ago for racially motivated assault. Jamie misses his dad being around to play football with.

Caring responsibilities – includes caring for any adult / child family members or extended family.

None

Adult: strengths and difficulties (Before completing, please copy and paste blank section for each adult as needed)

Full name of adult (Please provide legal name)		Janet Jacques	
Has parental responsibility for child(ren) in the household		Yes	
Registered with GP (If yes provide details)	Yes Valley Surgery, 27 Overton Road, S7 5PY 0845 0022334	Registered with dentist (If yes provide details)	No
Employed / In Training	Yes / No	Registered disabled (If yes provide details)	Yes / No
Religion		First language	

Health – includes general physical health; nutrition and lifestyle; any learning or physical disability impacting on the family.

<p>Strengths: Janet was talkative and open with the assessment process. She appeared clean and casually dressed.</p>
<p>Difficulties: Janet stated that she has been diagnosed with digestive tract disease, bowel disease, asthma, rheumatoid arthritis, frozen shoulder and nervous disorder. She has also been diagnosed with depression. Janet does not leave the house some days due to her health and at the moment is sleeping a lot during the day.</p>

Social Behaviour – includes involvement in local area; activities regularly engage in; offending or anti-social behaviour; attitudes; any sanctions in use i.e. tenancy action.

<p>Strengths: Janet volunteers at a local community café run by the local church, making meals for older people when she is well enough to do so.</p>
<p>Difficulties: She has a limited wider support network in Sheffield and wider family live in Chesterfield. Prior to Terrance going to prison, Janet said that their relationship had been strained and they had begun to argue more frequently.</p>

Learning and Aspirations – includes qualifications, training, employment e.g. frequency and whether temporary or permanent / part time or full time; aspirations e.g. want to work / work more and life skills.

<p>Strengths: Janet has previously undertaken some training in catering. Janet explained that she enjoys baking. Her dream is to have her own catering business.</p>
<p>Difficulties: Janet left school without any qualifications and has no employment history.</p>

Mental Health and Emotional Well-being – include details of impact on family environment and functioning / parenting.

Strengths:

There is a clear bond between Janet and her children even though she is struggling to cope at present, particularly with the behaviour of Aaron and Jamie.

Janet is grateful for the help Melissa is currently providing.

Difficulties:

Janet is missing Terrence. She says she is lonely and worried about how things are going to develop for the family during the time Terrence is in prison.

She is also feeling particularly down at the moment as she has not been in the best health over the last couple of months. She is sleeping a lot during the day. She is very aware that this has affected her ability to be consistent with her parenting . She says she often gives into the children as she does not have the energy to put up a fight.

Drug / Alcohol use – include details of substance use and misuse including alcohol (details from any alcohol screens undertaken); history; past and current treatment; impact on family life and functioning / parenting.

Strengths:

Janet explained that she doesn't drink alcohol or use substances of any kind.

Difficulties:

Domestic Violence / Abuse – include past and present; nature and extent; police involvement; hospital admissions; specialist services involved. If situation ongoing (even post separation), and is a possibility of serious harm, consider doing a Domestic Abuse risk assessment – see guidance for more detail.

Strengths:

Difficulties:

Janet and Terrance had begun to argue more frequently in the months before he was sentenced to prison. Terrance had never been physically violent with Janet, but arguments had become more verbally abusive. The police had not been involved.

Parenting – includes capacity to parent; basic care e.g. provision of food, drink, warmth, shelter, appropriate clothing; ensuring safety e.g. personal and dental hygiene; engagement with services; safe and healthy environment; emotional warmth; guidance; boundaries e.g. encouraging self-control; sleeping arrangements; modelling positive behaviour; effective and appropriate discipline; avoiding over protection; support for positive activities and stimulation.

Strengths:

There are no concerns around Janet's ability to provide appropriate food and drink for her family.

The children appeared to be in appropriate clothing during the time of the assessment.

Janet states that she feels able to praise and encourage her children.

Janet said that the children can be argumentative and fight each other, but can also appear close.

Difficulties:

The family require support in accessing appropriate dental services.

Janet indicated that due to her physical health she cannot always spend a lot of time with the children and that they currently have no boundaries in place.

Although Janet said she feels able to praise and encourage her children, at this present time she does not feel like she is coping.

Janet stated that at present there are few boundaries in place with her children and that she is struggling to put them in place. Melissa said that she feels she does a lot of the parenting in the household and that this is starting to cause issues between Janet and herself.

Janet does not feel that the children are currently engaging in positive activities and spend most of their time outside hanging around the local area.

Significant events and impact – include any details of a new baby; bereavement; separation/divorce; redundancy; experience of abuse; victim of crime; offending and parent / family member in prison.

Janet's husband Terrance is 6 months into serving a 2 year sentence in prison. He is not serving his sentence nearby and Janet has only seen him once since he went to prison.

Janet lost her mum to cancer 12 months ago. Her mum used to live around the corner and they saw each other every day.

Other Caring responsibilities – include other vulnerable adults and extended family members.

None

Adult: strengths and difficulties (Before completing, please copy and paste blank section for each adult as needed)

Full name of adult (Please provide legal name)		Terrance Jacques	
Has parental responsibility for child(ren) in the household		Yes	
Registered with GP (If yes provide details)	Yes Valley Surgery, 27 Overton Road, S7 5PY 0845 0022334	Registered with dentist (If yes provide details)	No
Employed / In Training	Yes / No	Registered disabled (If yes provide details)	Yes / No
Religion		First language	

Health – includes general physical health; nutrition and lifestyle; any learning or physical disability impacting on the family.

Strengths:
Terrance is in good general health. He appeared in a good frame of mind even though he is away from his family.

Difficulties:
Terrance smokes each day and has done since he was 15 years old.

Social Behaviour – includes involvement in local area; activities regularly engage in; offending or anti-social behaviour; attitudes; any sanctions in use i.e. tenancy action.

Strengths:

When living at home with his family, Terrance regularly has a drink in the local pub. He has also been involved in playing football with a local club, although he stopped this 6 months before he was sentenced to prison.

Difficulties:

Terrance's behaviour prior to his sentence had become more anti-social and he had been known to cause a bit of trouble in the local pub on occasion. His sentence is for racially motivated assault.

Learning and Aspirations – includes qualifications, training, employment e.g. frequency and whether temporary or permanent / part time or full time; aspirations e.g. want to work / work more and life skills.

Strengths:

Terrance is a trained builder.

Difficulties:

He has worked for twenty years as a builder, but has recently had more sporadic work rather than regular contracts.

Mental Health and Emotional Well-being – include details of impact on family environment and functioning / parenting.

Strengths:

It was clear speaking to Terrance that he loves his children and is missing them.

Difficulties:

Terrance did not appear to have a grasp of the pressure his absence was having on the family and in particular on Janet and Melissa. He did not know about the anti-social behaviour his sons are showing.

Drug / Alcohol use – include details of substance use and misuse including alcohol (details from any alcohol screens undertaken); history; past and current treatment; impact on family life and functioning / parenting.

Strengths:

Difficulties:

Terrance has always liked a drink and often goes to his local pub. He has been known to come home drunk which he recognises can be disruptive to family life.

Domestic Violence / Abuse – include past and present; nature and extent; police involvement; hospital admissions; specialist services involved. If situation ongoing (even post separation), and is a possibility of serious harm, consider doing a Domestic Abuse risk assessment – see guidance for more detail.

Strengths:

Difficulties:

Terrance and Janet had begun to argue more frequently in the months before he was sentenced to prison. Terrance had never been physically violent with Janet, but arguments had become more verbally abusive. The police had not been involved.

Parenting – includes capacity to parent; basic care e.g. provision of food, drink, warmth, shelter, appropriate clothing; ensuring safety e.g. personal and dental hygiene; engagement with services; safe and healthy environment; emotional warmth; guidance; boundaries e.g. encouraging self-control; sleeping arrangements; modelling positive behaviour; effective and appropriate discipline; avoiding over protection; support for positive activities and stimulation.

Strengths:

Terrance regularly speaks to the children. When at home Terrance would often take on the main parenting role because of Janet's ill health.

Difficulties:

At present he can provide little support due to him being in prison

Significant events and impact – include any details of a new baby; bereavement; separation/divorce; redundancy; experience of abuse; victim of crime; offending and parent / family member in prison.

Terrance is 6 months into serving a 2 year sentence in prison. He is not serving his sentence nearby and has only seen the family once since he went to prison.

Terrance's mother in law died from cancer 12 months ago. She used to live around the corner and for years provided support to the family each day.

Other Caring responsibilities – include other vulnerable adults and extended family members.

None

As a family is there anything else you would like to add to this assessment that has not been covered or that you would like to comment on?

Adult voice:
Mum is worried about not being able to get the children to visit their dad very frequently due to the cost of getting to and from the prison and the fact she has been too unwell recently to accompany them on a visit. She is concerned about the impact on the family relationships with Terrance being absent.

Dad is missing his family and would like to see them more regularly.

Child voice:
Melissa would like help with how to deal with her younger brother's disruptive behaviour. She is worried about her mum's health at the moment and is frustrated about the housing situation.

Aaron, Jamie and Melissa would like to visit their dad again.

Summary of Assessment

Summary of strengths and difficulties – put an X in the box for those that apply

Strengths		Difficulties	
Attending nursery / school / college	X	Not attending nursery / school / college	X
Employed		Unemployment	X
Living with non substance using parents	X	Substance using parents	
Reduced / stabilised substance misuse		Substance using children	X
Non offending		Offending behaviour	
Positive activities / engaged in community		Social isolation	X
Attends appointments		Not involved with other services	
Good communication skills		Anti-social behaviour	X
Motivation to change	X	Capacity to change	
Awareness of family issues	X	Relationship conflict / breakdown	
No violence in the home	X	History of family violence	
Good physical health	X	Physical health needs	X
Accessing primary healthcare	X	Not accessing primary health care	X
Stable housing	X	Transient, Housing issues	
Stable finances	X	Financial instability	
Coping and resilience		Mental health issues	X
Educational progress		Lack of skills / qualifications / underachieving	X
Positive child behaviour		Child behavioural issues	X
No known risk of sexual exploitation	X	At risk of sexual exploitation	
Parenting capacity		Support to increase parenting capacity	X

Priorities – in partnership with the family outline and prioritise overall strengths and difficulties for this family to inform the Family Action Plan. Focus on areas of greatest resilience and on priorities that have the greatest impact on family needs and circumstances.

Strengths:

Mum cares for the children and ensures they are fed each day. All the children are in good general health and are registered with a GP. Although there is evidence of relationship difficulties between mum and the boys and between the siblings, Janet is keen to get help.

Melissa is helping mum a lot at the moment as Janet is unwell.

Sam is doing well at school and her attendance remains good. She really enjoys the drama club she attends.

Difficulties:

Mum is unwell and not able to provide consistent parenting to all her children at the moment. Melissa is doing her very best to help but her brothers aren't responding very well to her and this is stopping her from engaging in further education or seeking employment. Support is required for mum in parenting her children in the absence of dad Terrance and to help the family as a whole relate positively with each other and function as one family.

The whole family are feeling the loss of dad being around in one way or another.

Support is required to encourage Aaron and Jamie's attendance at school to increase and to address their increasingly anti-social behaviour.

Help with outstanding immediate housing issues is required and support to find alternative accommodation for the family.

Goals / Support Needs – include what each child / young person want to change, what each parent / carer want to change and what you the assessor want to see to be confident about a child and family's well-being.

Child(ren) / Young Person(s):

- Aaron and Jamie want to see their dad again.
- Melissa wants to make sure her mum's health is improving and continue to support mum at home whilst she needs it.
- Sam wants the damp to be sorted out in her bedroom and her brothers to stop behaving the way they are.

Parent(s) / Carer(s):

- Mum wants to get Aaron and Jamie back into more regular school attendance.
- Mum wants Melissa to get help with deciding whether to access college or get a job and make steps towards getting this sorted.
- Mum wants support to stop arguments and improve relationships with everyone at home.
- Mum wants help to get their landlord to do the necessary repairs / work to the house.

Assessor(s):

- Intervention Worker support with family functioning and behaviour and attendance at school in respect of Aaron and Jamie
- Support for Melissa to access training or employment
- Mum to attend a Triple P parenting programme
- Support with housing situation
- Explore how mum family can have more regular contact with dad
- Arrange an appointment for mum to visit GP to discuss low mood

What happens next? – This can include: A Team Around the Family (TAF) meeting; No further action – if no further action is needed please give a reason; Single agency support – please state the support that would be provided, by which service and reason for this recommendation; Advice / support requested from other services – please state the support required if known and which service might provide the support – then send FCAF to relevant service or area screening team.

- 1:1 support in school for Aaron
- Send FCAF to MAST for appropriate support package to be put in place.

Risk assessment – Any information provided as part of a risk assessment is likely to be subject to third party confidentiality. This section should state whether there are any concerns regarding visits to the family home, whether visits can be conducted alone or with workers from other agencies.

Entry to the house is round the back and across the neighbour's back yard. The neighbour has a large dog.

I/we agree this assessment is an accurate summary of my / our family's situation

Parent/Carer/Young Person (over 12 yrs)	Name:	Date
Signature:		
Assessor's Signature	Name:	Date

Who has been involved in the assessment?

Details of person(s) undertaking the assessment

Name	Mrs Margaret Collins	Role	Inclusion & Attendance Manager
Team	Sheffield Primary School	Tel. No.	0114 2345678
Email	m.collins@sheffieldprimaryschool.co.uk		
Address	Sheffield Primary School, Main Street, Sheffield, S7 7TT		

Name		Role	
Team		Tel. No.	

Email	
Address	

Ethnic Origin List

White: British Irish Traveller of Irish Heritage Gypsy/Roma Other	Asian or Asian British: Indian Pakistani Bangladeshi Any other Asian background	Chinese or Other Ethnic: Chinese Vietnamese
Mixed: White & Black Caribbean White & Black African White & Asian Any other mixed background	Black or Black British: Caribbean African Any other Black background	Any other Ethnic Group Declined to provide