

Alternative Provision Referral Form

Please refer to the Manual for Schools (Section 2) when completing this referral form (available on the 14-25 Progressions Team section at http://www.lifelonglearningandskills.org)

Student nar	ne									
Chosen name if different from above									M/F	
Address										
School/Serv	/ice									
Date of Birtl	n				Fr	Free School Meals			Y/N	
UPN					Ye	Year Group				
Progressio	n Progra	mme	e	Re-				New Arrival		
Flexible	le Direct			engagement Programme				_	ort ramme time AP)	
	I		·							
This Referra	al Form ha	as be	een propo	sed by:						
Name										
Job Title										
Telephone				Email:						
Signature				D			ate			
This Referra	al / Learni	ng P	Plan has be	een agreed v	with:					
Student Signature				Date						
This Referra	al / Learni	na P	Plan has be	een approve	d bv:					
This Referral / Learning Plan has been approved by: (To be completed by the Local Authority)										
Name										
SCC signature							Dat	e		
Is parental consent form signed and attached? Yes/No										
(Request w	ill not be	pro	cessed u	nless the co	onser	nt is re	ceive	ed)		

PART 1: Learner information

Any other Agency involvement with this student e.g. YOT, Social Services	
Please describe any interventions, 1:1 work and any triggers that	
may affect the student from engaging.	

Please complete the attached ILP. Schools should complete the information contained within the bold boxes.

Part 2: Additional considerations

Attendance record	
Educational Needs	
Is the student a Looked After Child?	YES/ NO Name of designated teacher in school: Direct telephone: Email:
Is the learner a Young Carer? If yes please give details of any arrangements needed when the learner is attending off-site provision?	YES/ NO
Safeguarding concern?	YES/ NO Safeguarding Lead in school: Direct telephone: Email:
Any medical conditions, if "Yes" please give details	YES/ NO

Any additional attachments – Please specify	
Any other comments	
 if the learner has drug or alcohol problems if there are concerns about behaviour or honesty if the learner is recently bereaved any other issues which may affect this learner's progress at an off-site placement 	

PART 3: Courses/Activity requested

	Provider	Activity	Start date/days requested
1			
2			
3			

Completed forms should be sent to:

14-25 Progressions Team

Lifelong Learning, Skills and Communities

145 Crookesmoor Road

Sheffield, S6 3FP 0114 229 6145

Completed forms must be given in person or sent to the named Placement Support Officer.

If a form is to be emailed, it must be encrypted and protected by a password using either Winzip (version 9 or higher) or 7 zip software. Please email this to ECT@sheffield.gov.uk Forms can also be sent securely (without a password) using the Anycomms Plus portal at https://anycommssheffield.avcosystems.com/login.aspx

Hardcopies must be stored in locked cabinets. E-storage must be password protected.

Consent Form for 14-25 Alternative Provision Programme

Please return this completed form and the Referral Form to the school/other referral agency as soon as possible.								
Name of child:		Date of birth:						
Information about the	Alternative Provision	on Programme						
Please find enclosed the parental rights to) to take p		your child (or the person you have legative Provision Programme.						
As the school/other referral agency will have explained, that AP is a programme to offer your child the opportunity to gain work experience and develop skills outside of the school environment with carefully selected training providers.								
the referral forms and find your child contained in th	The AP scheme is run by Sheffield City Council's '14-25 Progressions Team', who will review the referral forms and find an appropriate training provider. This will require information about your child contained in the attached referral form to be disclosed to the Progressions Team and selected training providers to help support your child during the programme.							
party without your permiss	The Progressions Team and the training provider will not disclose this information to any other party without your permission unless there is a legal requirement or duty for them to do so or if there is a risk of serious harm or threat to life.							
but there will be times (placement) where your ch	for example breaks, lun ild is unsupervised. This	safety and insurance requirements are met nehtimes, possibly travel to and from the s also includes occasions where your child n such circumstances, every effort will be						
Please complete the follo	owing information:							
Medical /allergy conditio	<u>ns</u>							
Any medical or allergy co If "Yes" give details:	onditions a Provider woul	Ild need to know about Yes / No						
Emergency Contact Deta	<u>iils</u>							
	Contact 1	Contact 2						
Name								
Mobile number								
Landline								
Relationship to student	ĺ	l l						

Photographs, videos & other images

Occasionally, we may take photographs of the students on the Alternative Provision Programme. We may use these images in our prospectus or in other printed publications that we produce, as well as on our website. We may also make video/DVD or webcam recordings for conferences, monitoring or other educational use.

From time to time, our setting may be visited by the media who will take photographs or film footage of a high profile event. Pupils will often appear in these images, which may appear in local or national newspapers, or on televised news programmes.

To comply with the Data Protection Act 1998, we need your permission before we can photograph or make any recordings of your child. Please answer questions 1 to 7 below, then sign and date the form where shown.

Please circle as appropriate:

- May the 14-25 Progressions Team use your child's photograph in our prospectus and other printed publications for promotional purposes?
 Yes / No
- 2) May a provider use your child's photograph in their prospectus and other printed publications for promotional purposes? Yes / No
- 3) May the 14-25 Progressions Team use your child's image on the Lifelong Learning website? Please note that websites can be viewed throughout the world and not just in the United Kingdom where UK law applies.

 Yes / No
- 4) May a provider use your child's image on their own website?

 Please note that websites can be viewed throughout the world and not just in the United Kingdom where UK law applies.

 Yes / No
- 5) May we record your child's image on video/DVD or webcam? Yes / No
- 6) Are you happy for your child to appear in the media? Yes / No
- 7) May we use your child's image in an Alternative Provision or training provider newsletter?

 Yes / No

Consent to access the Alternative Provision Programme:

I *agree* for my child to take part in the Alternative Provision Programme and work-related learning activities out of school.

Yes / No

I *agree* for my child to travel in a staff car or minibus, in a case of emergency or school related activity.

Yes / No

I have read and understood the conditions of use.	
Name (in block capitals):	
Parent's or quardian's signature:	Date:

Name: Alias:							Student Passport Individual Learning Plan Progression / Engagement Start date: Completed by:					Sheffield City Council
D.O.B.						Photo (if available)	Review date:					
School:							Key Stage 2 Levels				Current Levels	
LAC:							Maths		Maths		TIC LEVEIS	
FSM:							English					
	Mon	Tues	Weds	Thurs	Fri		ESOL Reading			English ESOL Readii	na	
Days of attendance:			11000	1110110			ESOL Writing			ESOL Writing		
Attendance 2016-	17 (by	<u>l</u> percent	age):							1	<u> </u>	
Autumn 1 Autumn 2			2	Spring 1	Spring 2 Su		Sumr	ımmer 1		Summer 2		
My strengths in school are:							I find these subjec	ts/things diffic	ult:	1		
These things help me in lessons:							These are my targets in all lessons:					
Important things in	n my life	e / thing	s you ne	ed to kn	ow abo	out me:	My hobbies and interests are:					
My short term goals:							My long term goals:					

	Subject / Qualification	End of KS2 level	Current level	Teacher predicted end of year level	End of year Y11 target (based on KS2 level where applicable)	Subject Specific targets: (Needs to be specific, measurable, achievable realistic, time-bound)	Students Initials	Date Completed and Evidence
Provided by School	English							
Provi Scl	Maths							
Provided by AP (These should be both academic and personal development targets)								
Provic (These should be bot developi								
Signed	arner		Paren	t/Carer		School	Provider	